Research Paper

Home Science



A Study of Academic Achievement of Girls Studying in Kgbvs

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ABSTRACT

The present paper studies the academic achievement of KGBV girls of 7th to 9th classes. The girls were administered SAT Scholastic achievement test. The test comprised of 10 short questions in subjects like mathematics, science, social. In languages like English and Telugu reading, comprehension and writing skills were assessed. The study reveals that KGBV girls on average only very few are good in their studies achieving A+ grades. Most of the girls were found to be average and low in their studies. Many of KGBV girls are school drop outs and some of them have never attended the school. Another interesting pointed noted during the study was percentage of girls performing poorly was decreased as the class increased.

KEYWORDS

INTRODUCTION

Education is a like lamp in darkness of ignorance. Education makes human being more civilized and responsible. It opens door to many opportunities of life. Girl education is more important because if women is educated it reflects on her family and children who will be the future generation. In education academic achievement is an important dimension. Success in life to some extent is dependent on academic success. It is the out come education and measures the extent to which the teachers, students and institution have achieved their educational goals. Academic success is linked to many outcomes we value like the self esteem, confidence, self efficacy, and empowerment. Academic success is reflects the personality of student in better organized preparation, planning, time management, motivation. Academic success help in developing skills like critical and abstract thinking and decision making. Academic achievement is important for successful development of young people.

The dream of independent India was universalization of education. No child should be left behind. As a part of realizing this dream India has witnessed growth in response to demand generated by expansion of education. Vocalization of secondary education provides for diversification of educational opportunities so as to enhance individual employability, reduce mismatch between demand and supply of skilled manpower and a viable alternative for those not intending to pursue higher education. Across India, particularly in rural societies, girls are not always educated and many have minimal understanding of their own rights. Educating girls has a multitude of positive effects for the wider community, as well as the individual woman.

The Government of India has approved a scheme called Kasturba Gandhi BalikaVidyalaya (KGBV) for setting up residential schools with boarding facilities at Upper Primary level for the girls belonging to the SC, ST, OBC and Minorities in difficult areas. The scheme will be coordinated with the scheme of SarvaShikshaAbhiyan, National Programme for Education of Girls at Upper Primary level and MahilaSamakhya (MS). The KGBV scheme would cover those hard to reach girls, belonging predominantly to the SC, ST, OBC and Minorities in difficult areas, those who cannot attend regular primary schools.

OBJECTIVE OF THE STUDY: To find out the levels of academic achievement of girl students in KGBV residential schools.

METHODOLOGY:

A total of 2700 girls from 45 KGBVs from Andhra Pradesh and Telangana were selected as sample of the study.

TOOLS:

The girls were administered SAT Scholastic achievement test. The test comprised of 10 short questions in subjects like mathematics, science, social. In languages like English and Telugu reading, comprehension and writing skills were assessed.

Table1: Levels of Scholastic achievement of selected KGBV girls in Andhra Region N=21

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	Pos	38(3)	1824 50	2934	20,40	28/36	1550	2640	18:30	24(4)	1101	1337	9,225

		1.2	1.2	560	760	1.7	1.2	1.7	1.2	12	12	1.7	1.7
	Arecug	23(40	38(63	36(52	22(44	20(40	25(56	32(53	25(46	33(33	19(47	21(52	21(5
		50	50	560	50	50	50	50	50	560	50	50	50
	Proc	31(50	15(26	11018	18036	24(48	15(26	22(36	24(4)	18/30	14(35	11(27	12(2
		50	50	50	10	50	50	50	50	50	50	50	50
2.	Social												
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))))		1)			1)
	Areseg	23(45	29(33	3208	22(44	1908	22(44	3101	29(4)	30/30	17(42	21/52	19(4
		10	50	10	10	50	90	50	50	140	10	50	50
	Proc	31(50	36(61	20(37	23(48	25(50	22(44	22(36	24(4)	21/33	20(30	14(35	15(3
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Las	guage .												
	Tologo												
8.	Rending												
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	Arecug	38(83	33(51	31(31	25(48	25(50	25(42	20(33	24(4)	31(31	23(37	20(50	25(5
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	Areng	1101	29(45	3203	25054	27(34	25(46	2003	25(4)	32/33	23(37	20(50	310
		20	20	160	10	20	90	70	50	160	10	20	50
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	Free	1701	50.00	10.74	2431	25(48	938	3439	58.50	3000	2005	2535	243

In Andhra region KGBVs on an average 8% of girls performance was good in mathematics, 42% had average performance and 50% of girls performed poorly in mathematics. From the above table it can be established that in science subject 12% of KGBV girls performed well, 50% girls performance was average and 38% girls performed poorly in science. It was interesting to note from the above table that 11% of girls performed well in social, 50% scores were average and remaining 40% scores were low. It was surprising to note from the above table that 32% of girls scored better in Telugu language in areas of reading, comprehension and writing, 50% girls performance was average and remaining 18% of the girls performed poorly. These results clearly indicates that only 10% of girls performed better in English in reading, comprehension, writing and 42% of girls performance was average and surprisingly 48% of girls performed poorly.

Fig-1 Scholastic achievement levels of selected KGBV girls in Andhra region

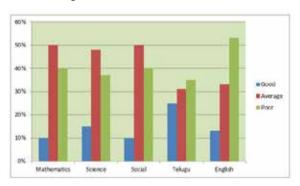


Table 2: Levels of Scholastic achievement of selected KGBV girls in Rayalaseema Region N=720

TEIBAL WELFARE

	Mathen	aties											
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		10	10	160		10)	10	1)	10)	10
	Average	36(3)	44(55	38,30	27(45	25(45	25(45	21(43	24(22	2430	23(47	24(32	25(3
		163	10	160	963	50	50	90	50	160	10	50	143
_	Free	27(38	21(30	29/34	29(4)	24(10	25041	22045	16032	1505	1702	15()5	1303
	even.	871.56		20.74					1000		87104	10177	
_		10	10	160	10	160	16)	10	10	160	10	%)	10
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_		50		78	50	50	50	50	50	50	36	30)	50
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						560	50	90	50	963	50	90	143
40	Emile.	50	10	100	10	1-0	1.50	- 10	-	1.00			
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	Tology Reading Good	1202	18(17	1403	5850	903%	\$13%	7(32%	9175	903%	907%	12:20	120
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	Telaps Rending Good Areas Foor Compre Good Areas Perr Writing	12(12 %) 12(24 %) 18(23 %) 13(12 %) 13(12 %) 27(21 %) 14(24	16(17 %) 41(32 %) 23(30 %) 16(17 %) 46(50 %) 16(17 %) 46(52 46(52	14(15 50) 27(31 50) 27(31 50) 15(15 50) 27(10 50) 15(15 50) 45(14	5850 51(31 50 21(40 50 5850 5103 50 21(38 50 5150 5150 5150 5150 51(51	9(15%) 25(48 % 22(36 % 22(36 % 30(35 %) 21(35 %) 21(35 %) 21(35 %)	\$13% 53(33 50 28(33 50 33(33 50 18(35 50 18(31 50 18(31 50 18(31 50 18(31 50 18(31 50 18(31 50 18(31 50 18(31 50 18(31 50 18(31 50 18(31 50 18(31 50 18(31 50 18(31 50 18(31 50 50 50 50 50 50 50 50 50 50 50 50 50	7(12%) 26(37 50) 17(32 50) 7(12%) 26(37 50) 17(32 50) 8(12%) 27(60)	9(17%) 25(31 50) 15(27 50) 15(17 50) 16(31 50) 16(31 50)	9(15%) 25(55 16(30 16(30 16) 16(15 16) 15(17 15(27 16) 16(15 16) 16(15 16)	9075 2502 50 1803 50 9075 303 50 1802 50	13/20 %) 13/22 13/27 %) 13/27 %) 14/20 %) 14/20 %) 14/20 %)	13(2 %) 13(2 %) 13(2 %) 13(3 %) 13(3 %) 13(3 %)
	Telege Kending Good Averag Proc Compre Good Averag Proc Writing Good Averag	13(12) %) 142(24) %) 15(23) %) 15(23) %) 15(24) %) 11(12) %) 12(12) %)	16(17) 50 41(32) 50 23(30) 50 10(17) 50 40(30) 50 16(17) 50 40(32) 50 40(32)	14(15 16) 179(12 16) 27(01 16) 17(15 16) 45(14 16) 15(15 16) 15(15 16)	58% 51(31 50 24(40 50 58% 53(53 50 58% 51(51 50	9(15%) 29(48) % 22(36) % 30(30	\$13% 33(33 50 28(33 50 33(33 50 19(31 50 19(31 50 33(53 50	7(12%) 28(27 %) 17(12%) 50 7(12%) 28(27 %) 28(27 %) 28(22%) 27(80 %)	917% 28(31 50 15(27 50 28(50 50 15(27 50 28(50 50 18(31 50 18(31 50 18(31 50	9(15%) 25(55 50) 16(50 50) 27(57 50) 27(57 50) 15(27 50) 15(25 50) 26(55 50)	907% 25032 50 18033 50 8075 50 1007 50 1007 50 1007 50 1007 50 1007 50	13/20 50 23/22 50 13/27 50 13/27 50 24/30 50 14/30 50 12/20 50 25/32 50	130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 130 130 130 130 130 130 130 130 13
	Telege Kending Good Averag Proc Compre Good Averag Proc Writing Good Averag	13(12) %) 142(24) %) 15(23) %) 15(23) %) 15(24) %) 11(12) %) 12(12) %)	16(17) 50 41(32) 50 23(30) 50 10(17) 50 40(30) 50 16(17) 50 40(32) 50 40(32)	14(15 16) 179(12 16) 27(01 16) 17(15 16) 45(14 16) 15(15 16) 15(15 16)	58% 51(31 50 24(40 50 58% 53(53 50 58% 51(51 50	9(15%) 29(48) % 22(36) % 30(30	\$13% 33(33 50 28(33 50 33(33 50 19(31 50 19(31 50 33(53 50	7(12%) 28(27 %) 17(12%) 50 7(12%) 28(27 %) 28(27 %) 28(22%) 27(80 %)	917% 28(31 50 15(27 50 28(50 50 15(27 50 28(50 50 18(31 50 18(31 50 18(31 50	9(15%) 25(55 50) 16(50 50) 27(57 50) 27(57 50) 15(27 50) 15(25 50) 26(55 50)	907% 25032 50 18033 50 8075 50 1007 50 1007 50 1007 50 1007 50 1007 50	13/20 50 23/22 50 13/27 50 13/27 50 24/30 50 14/30 50 12/20 50 25/32 50	130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 130 130 130 130 130 130 130 130 13
	Trings Kending Good Averag Broor Compres Good Averag Writing Good Averag Averag	1303 %) 4204 %) 1803 %) 1803 %) 4003 %) 1701 %) 1202 %) 4304 %)	16(17) % 41(32) % 23(30) % 16(17) % 46(50) % 46(18(15 50) 27(31 50) 27(31 50) 18(15 50) 48(14 50) 48(14 50) 48(14 50) 48(15 50) 48(15 50) 48(15 50) 48(15 50) 48(15 50) 48(15 50)	58% 51(31 50 21(40 50 58% 31(33 50 21(38 50 58% 51(31 50 31(31 50 21(34	9(17%) 29(48 % 22(38 %) 30(30 %) 21(35 %) 21(35 %) 29(48 %) 22(36	\$13% 33(33 50 \$13% 33(33 50 \$13% 33(33 50 \$13% \$13% \$13% \$13% \$13% \$13% \$13% \$13%	7(17%) 28(57 %) 17(17%) 26(57 %) 21(57 %) 21(52 %) 21(52 %) 21(50 %) 13(37 %)	9(17%) 28(31 50 15(27 50 28(30 50 28(30 50 18(31 50 28(51 50 50 50 50 50 50 50 50 50 50 50 50 50	9(13%) 25(33 50) 16(35 50) 27(37 50) 27(37 50) 13(27 50) 15(13 50) 26(53 50)	9076) 2502 50 1803 50 8076) 3005 50 1007 50 1007 50 1007 50 1007 50 1007 50 1007 50 1007 50 1007 50 1007 50 1007 50 1007 50 50 50 50 50 50 50 50 50 50 50 50 50	13/35 %) 13/32 %) 15/27 %) 13/27 %) 24/30 %) 14/35 %) 12/25 %) 23/32 %)	110 20 110 20 110 20 110 20 110 20 110 20 20 20 20 20 20 20 20 20 20 20 20 20
	Telage Kending Geod Annua From Geord Annua Annua Geord Annua From Writing Geod Annua From	13(12) %) 142(24) %) 15(23) %) 15(23) %) 15(24) %) 11(12) %) 12(12) %)	16(17) 50 41(32) 50 23(30) 50 10(17) 50 40(30) 50 16(17) 50 40(32) 50 40(32)	14(15 16) 179(12 16) 27(01 16) 17(15 16) 45(14 16) 15(15 16) 15(15 16)	58% 51(31 50 24(40 50 58% 53(53 50 58% 51(51 50	9(15%) 29(48) % 22(36) % 30(30	\$13% 33(33 50 28(33 50 33(33 50 19(31 50 19(31 50 33(53 50	7(12%) 28(27 %) 17(12%) 50 7(12%) 28(27 %) 28(27 %) 28(22%) 27(80 %)	917% 28(31 50 15(27 50 28(50 50 15(27 50 28(50 50 18(31 50 18(31 50 18(31 50	9(15%) 25(55 50) 16(50 50) 27(57 50) 27(57 50) 15(27 50) 15(25 50) 26(55 50)	907% 25032 50 18033 50 8075 50 1007 50 1007 50 1007 50 1007 50 1007 50	13/20 50 23/22 50 13/27 50 13/27 50 24/30 50 14/30 50 12/20 50 25/32 50	130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 90 130 130 130 130 130 130 130 130 130 13
	Telege Kending Good Averag Proc Compre Good Averag Proc Writing Good Averag	1303 %) 4204 %) 1803 %) 1803 %) 4003 %) 1701 %) 1202 %) 4304 %)	16(17) % 41(32) % 23(30) % 16(17) % 46(50) % 46(18(15 50) 27(31 50) 27(31 50) 18(15 50) 48(14 50) 48(14 50) 48(14 50) 48(15 50) 48(15 50) 48(15 50) 48(15 50) 48(15 50) 48(15 50)	58% 51(31 50 21(40 50 58% 31(33 50 21(38 50 58% 51(31 50 31(31 50 21(34	9(17%) 29(48 % 22(38 %) 30(30 %) 21(35 %) 21(35 %) 29(48 %) 22(36	\$13% 33(33 50 \$13% 33(33 50 \$13% 33(33 50 \$13% \$13% \$13% \$13% \$13% \$13% \$13% \$13%	7(17%) 28(57 %) 17(17%) 26(57 %) 21(57 %) 21(52 %) 21(52 %) 21(50 %) 13(37 %)	9(17%) 28(31 50 15(27 50 28(30 50 28(30 50 18(31 50 28(51 50 50 50 50 50 50 50 50 50 50 50 50 50	9(13%) 25(33 50) 16(35 50) 27(37 50) 27(37 50) 13(27 50) 15(13 50) 26(53 50)	9076) 2502 50 1803 50 8076) 3005 50 1007 50 1007 50 1007 50 1007 50 1007 50 1007 50 1007 50 1007 50 1007 50 1007 50 1007 50 50 50 50 50 50 50 50 50 50 50 50 50	13/35 %) 13/32 %) 15/27 %) 13/27 %) 24/30 %) 14/35 %) 12/25 %) 23/32 %)	13(2 5) 13(2 5) 13(2 5) 13(2 5) 13(2 5) 13(2 5) 13(2 5)

Readin	4											
Good	1001	12(13	12012	60,70%	\$(1376)	7(17%	7(12%	2(17%	19(20	111/22	2(37%	1
	10	10	10)))))	160	10)	(15%)
Averag	44034	38(50	40(48	28:46	30(50	32033	25(55	25(52	21(45	23(50	24(50	22(48
	50	50	50	50	%)	10	50	50	50	50	50	50
Frec	26034	30(33	27030	16(26	1200	1901	1802	18(30	19030	16(30	1702	20(40
	10	10	10	10	140	10	10	90	10	10	10	10
Compr	sherrien							-	-			
Good	10011	11(12	15017	603076	7(115)	101376	7(12%	912016	10(20	\$(15%	10(20	9(175
	160	10	160	0))))	160) .	160	3
Armag	36(45	35(4)	34(43	25(58	25(46	32(33	25(57	29(5)	20(40	22(45	21(42	22(45
	50	10	10	50	160	10	50	50	160	10	160	10
Free	74(45	35(4)	31(40	29(4)	25(41	1003	15(30	15(2)	20(40	20(45	1907	19(17
	503	50	500	963	560	50	50	50	903	563	563	503

T Wi	idag												
Ge	+4	100,111	1203	13(12	6(10%	903%	901274	702%	13(17	10/20	11(22	P(37%	\$0,276
- Au		700	13000	75	2000	- Annex	3000	-	120	130	170	Harry.	Home
1.00		560	50	260	50	50	50	50	50	260	50	50	50
Pro	11	34(30	36(33	30(3)	1604	12(20	18(71	1602	1500	20(40	15(1)	19(37	24(50
- 1	- 1	943	90	943	10	140	90	163	90	10	10	160	90

From the above table it can be clearly stated that KGBV girls of Rayalaseema region, fifteen percent of them showed good performance in mathematics, 50 percent of the girls performed average and thirty five percent of girls showed low performance. It was interesting to note from the table above that in science subject 12% of girls showed good performance while 52 percent performed average and 36 percent scored low. In social also the percentage of girls (12%) performed well and 48% showed average performance and remaining 40% of girls performed poorly. Girls were evaluated in reading, comprehension and writing skills of language both in English and Telugu, reports of evaluation showed that girls performed better in Telugu than in English. In Telugu language on average, 16 percent of girls scored good, 54% of them got average scores and remaining thirty percent showed poor performance. From the above score it is evident that girls scored less in comprehension than in reading and writing. On an average 15 percent of girls showed good performance, fifty percent of them scored average and 35 percent showed poor performance.

Fig- 2 Levels of Scholastic achievement of selected KGBV girls in Rayalaseema region

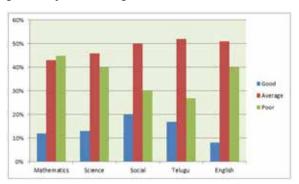


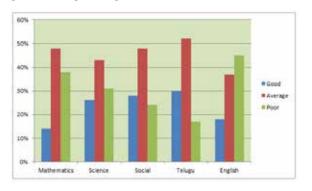
Table 3: Levels of Scholastic achievement of selected KGBV girls in Telangana Region

MANA	AGEMENT												
		RVM			TRIBAL WE	LFARE		SOCIAL WE	ELFARE		RESIDENTIA	AL SOCIETY	
S.no	Subjects	n=450 VII	IVIII	Tix	n=300 VII	VIII	lix	n=300	TVIII	IX	n=300 VII	TVIII	Tix
1.	Mathematics	1 * "	T V III	Int	• 11	V	101	•	T V III	10.4	1 * "	T 4 III	101
	Good	21(14%)	23(15%)	24(16%)	789(26%)	98(32%)	76(25%)	78(26%)	60(20%)	79(26%)	73(24%)	69(23%)	81(27%)
	Average	72(48%)	78(52%)	80(53%)	101(33%)	87(29%)	112(37%)	120(40%)	102(34%)	105(35%)	116(%38)	110(36%)	117(39%)
	Poor	57(38%)	49(32%)	46(30%)	121(40%)	115(38%)	112(37%)	102(34%)	138(46%)	116(36%)	111(37%)	121(40%)	102(34%)
2.	Science												
	Good	34(22%)	25(16%)	30(20%)	26(26%)	87(29%)	79(26%)	85(28%)	93(31%)	85(28%)	70(23%)	69(23%)	83(27%)
	Average	75(50%)	80(53%)	789(52%)	143(43%)	123(41%	102(34%)	111(37%)	124(137%)	120(40%)	119(39%)	131(39%)	109(36%)
	Poor	41(27%)	45(30%)	42(34%)	131(31%)	90(30%)	119(39%)	104(34%)	83(28%)	95(31%)	111(37%)	100(33%)	108(36%)
3.	Social												
	Good	29(19%)	32(21%)	43(36%)	78(26%)	89(29%)	92(30%)	75(25%)	69(23%)	88(29%)	92(30%)	90(30%)	86(28%)
	Average	77(51%)	81(54%)	75(50%)	112(37%)	125(41%)	109(36%)	126(42%)	120(40%)	132(44%)	121(40%)	113(37%)	115(38%)
	Poor	44(29%)	37(24%)	32(21%)	110(36%)	86(28%)	99(33%)	99(33%)	111(37%)	80(26%)	87(29%)	97(32%)	99(33%)
Langu													
1.	Telugu												
a.	Reading												
	Good	45(30%)	54(36%)	46(30%)	78(26%)	76(26%)	48(16%)	95(31%)	76(25%)	90(30%)	88(29%)	84(26%)	87(27%)
	Average	79(52%)	81(54)	74(48%)	109(36%)	117(36%)	123(41%)	134(44%)	119(39%)	122(40%)	109(36%)	101(33%)	100(33%)
	Poor	26(17%)	35(23%)	30(20%)	113(37%)	107(35%)	129(43%)	171(57%)	105(35%)	88(29%)	103(34%)	115(38%)	113(37%)
b.	Comprehension												
	Good	46(30%)	52(34%)	44(29%)	78(26%)	89(29%)	90(30%)	87(28%)	66(22%)	93(31%)	97(32%)	85(28%)	99(33%)
	Average	75(50%)	80(53%)	76(50%)	109(36%)	126(42%)	118(39%)	105(35%)	104(34%)	117(39%)	127(42%)	113(37%)	112(37%)
	Poor	29(!9)	18(12%)	30(20%)	113(37%)	85(28%)	92(30%)	108(36%)	130(43%)	90(30%)	86(28%)	102(34%)	89(29%)
C.	Writing												
	Good	45(30%)	53(35%)	49(32%)	89(29%)	90(30%)	8729	96(32%)	95(31%)	82(27%)	83(27%)	85(28%)	90(30%)
	Average	79(52%)	80(53%)	70(46%)	121(40%)	113(37%)	12842	135(45%)	130(43%)	137(45%)	136(45%)	119(39%)	121(40%)
	Poor	26(17%)	17(11%)	31(20%)	90(30%)	97(32%)	8528	69(23%)	70(23%)	81(27%)	81(27%)	96(32%)	89(29%)
2.	English												
	Reading												
	Good	32(21%)	24(16%)	28(18%)	58(19%)	57(19%)	61(20%)	55(18%)	63(21%)	56(18%)	60(20%)	67(22%)	72(24%)
	Average	65(43%)	53(35%)	57(38%)	101(33%)	98(32%)	89(29%)	88(29%)	91(30%)	99(33%)	96(32%)	90(30%)	93(31%)
	Poor	53(35%)	73(48%)	65(43%)	141(47%)	145(48%)	150(50%)	157(52%)	146(48%)	145(48%)	144(48%)	143(47%)	135(45%)
	Comprehension							1					
	Good	31(20%)	26(17%)	28(18%)	48(16%)	53(17%)	58(19%)	56(18%)	67(22%)	72(24%)	68(22%)	57(19%)	60(20%)
	Average	64(42%)	50(33%)	57(38%)	105(35%)	95(31%)	87(29%)	91(30%)	96(32%)	95(31%)	87(29%)	89(29%)	89(29%)
	Poor	55(36%)	74(49%)	65(44%)	153(51%)	152(50%)	155(51%)	153(51%)	137(45%)	133(44%)	145(48%)	154(51%)	150(50%)
	Writing		,				,	_	,	,			
	Good	30(20%)	24(16%)	27(18%)	60(20%)	55(18%)	73(24%)	63(21%)	77(25%)	85(28%)	96(31%)	92(30%)	92(30%)
	Average	64(42%)	54(36%)	57(38%)	112(36%)	102(34%)	98(32%)	99(33%)	100(30%)	101(33%)	87(29%)	96(32%)	92(30%)
	Poor	56(37%)	72(48%)	66(44%)	128(42%)	143(47%)	129(43%)	138(46%)	123(41%)	114(38%)	117(39%)	112(37%)	116(38%)

In Telangana region on an average nineteen percent of KGBV girls performed well in mathematics, forty nine percent of them

showed average performance and 32 percent of KGBV girls performed poorly in mathematics subject. It was surprising to see that girls performed better in science than mathematics, on average 23 percent girls scored good, fifty two percent of them scored average and remaining twenty five percent showed poor performance in science. In social subject 49 percent of girls scored average while 21 percent of them performed better. As Telugu is the mother tongue KGBV girls showed better performance in this subject, on average 32% scored good, 53 percent scored average and remaining 15% performance was low in Telugu. In English language nineteen percent scored good 38 percent average and forty three percent of girls showed poor performance

Fig-3 Levels of Scholastic achievement of selected KGBV girls in Telangana Region



CONCLUSION

The study reveal that KGBV girls on average only very few

(10%)KGBVgirls are good in their studies achieving A+ grades. Most of the girls were found to be average and low in their studies. Many of KGBV girls are school drop outs and some of them have never attended the school. Another interesting pointed noted during the study was percentage of girls performing poorly was decreased as the class increased. For example if in VII class 36% were performing poorly, in VIII only 30% poor performers were found and as they reach IX class there is decrease in percentage of poor performance (22%-25%). It was encouraging to note that as the girls continue their education in KGBV their performance is improving. It was also surprising to note that the girls were doing well in Telugu but in English it was found that many girls were performing poorly. It was also interesting to note that there was not any difference in the academic achievement of girls across the three region and between the KGBV managed by different societies

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