



VOCATIONAL INTERESTS AND LEVEL OF ASPIRATION ON BASIS OF GENDER FOR SECONDARY SCHOOL STUDENTS

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**ABSTRACT**

This research study establish “ Vocational Interests and level of aspiration on basis of gender for Secondary School Students ”. It is truth that every individual in life have to select any work or profession in respective of individual's life for sustaining their livelihoods. Aspiration refers to a robust choice ambition, or purpose that an character are seeking for to obtain or attain. It is a motivational pressure that drives people to paintings in the direction of their goals and objectives. Vocational education consist basically of practical courses work through which one gain skill and experience directly linked to a career in the future .It helps Student to be skilled and in turn offered employment opportunities . The study has conducted on vocational interests and Level of aspiration on basis of gender for secondary school students with sample of 100 school students . After applying T test study showed statistically significant higher level of vocational interest and level of aspiration found in boys as compared to girls with  $p < 0.05$ .

**KEYWORDS :** Vocational Interest, Level of Aspiration, Vocational Interest Scale.

**INTRODUCTION**

First education is the key to turn a weakness in to a strength whether it is about respect all around a higher position in society, professional environment, financial security and family stability etc. Vocational education is based on occupation, employment and also known as career at various levels in all spheres of life. Vocational interest contain information about value and goals of students which reflect people choice career decisions by projecting self and worldly views of work over occupational title Vocational education consist basically of practical courses work through which one gain skill and experience directly linked to a career in the future .It helps Student to be skilled and in turn offered employment opportunities.

Interest is the greatest word in education, early teacher, parents and counselor should recognize the value of interest as far as success in vocational field are concerned because vocational interest is not a single choice but the sum total of many interests that bear in any way upon an occupational career. Now a-day students are more conscious about their future and aware of different type of professions mostly to prefer their career according to their interest capability, aptitude and family status. **Vocational interest** is defined as own patterns of preference, aptitude, like and dislikes preferred in any manner, wisely, unwisely by self and by other sources for a given vocation area . Vocational interest is defined by Hollander in (1977) as the expression of an individual's personality. **Level of aspiration** : The term aspiration is one which is often used synonymously with ambitions, objective, wishes, longings, desire, plans, designs, intention, purpose, dreams, goal, intention. Aims aspirations are what drive individuals to do more and more presently are, we know what we are, but we cannot know for certain what we can be.

Aspiration refers to a robust choice ambition, or purpose that an character are seeking for to obtain or attain. It is a motivational pressure that drives people to paintings in the direction of their goals and objectives. Aspiration will have numerous factors of life, together with profession aspirations, private aspirations, educational aspirations and aspiration for private increase and fulfillment. It entails placing goals, making plans and taking movements to pursue and satisfy ones aspirations Aspiration may be prompted with the aid of

using private value, interests, abilities, and outside elements together with societal expectancies or cultural influences.

**The Objectives Of Research Study Are As Below**

- Vocational interest in boys as compared to girls.
- Level of Aspiration in boys as compared to girls.

**Population:**

The students of secondary school student Districts Mandi have been considered as the population.

**Study:**

The data collected from secondary School Districts Mandi.

**Sampling Techniques:**

For the present study, Random sampling method used for sample selection.

**Sample Size:**

100 Secondary school students has been taken as sample .

**Tool Used:**

The following tool have been used for the collection of data of the study

- “Vocational Interest Scale” by Parveen begum and OAS - G scale by Dr.J.S.Grewal(Bhopal).
- The level of Aspiration Test (LOA) was developed by Dr. V.P Bhargava.

**Statistical Techniques Used For Data Analysis:**

Data entered in excel and analyze by using SPSS 16. Descriptive statistics used to describe the study participants in relation to relevant variables .Quantitative data represented in form of mean and Standard and Qualitative data in form of frequency distribution and percentages .T test used to study the mean difference among boys and girls in their Vocational interest and level of aspiration.

**Hypothesis :**

- There is significant higher level of Vocational interest in Boys as compared to girls.
- There is significant higher level of Aspiration in boys as compared to girls.

**REVIEW OF THE RELATED LITERATURE**

"Vocational Interest (Literary Area) of Secondary School Students in Relation To Their Locus of Control And Certain Demographic Variables," by **Dr. Raj Kumar**, August 2022 According to student gender and location, this study reveals a substantial disparity in the literary fields of vocational interest.

"A Study of Vocational Interest of Higher Secondary Students in Relation to their Locale" was published in **Banibit** in January 2021. The study's goal is to assess how different higher secondary school students' areas of vocational interest differ depending on where they live. The 200 students in this study, who attend various higher secondary schools in the Janjgir Champa district of the state of Chhattisgarh, are divided into 100 rural and 100 urban pupils. The study's sample was chosen using a disproportionate stratified random sampling technique.

**Hoque Jewel2019:**

Volatile interests of secondary school students as regards their level of ambition. Study aimed at understanding the relationship of vocational interests to their degree of ambition. Administrators, headmasters, policy makers and teachers have benefited from this study in many sectors. In a positive sense, students' productivity is likely to be affected if they choose a profession on their own.

**Gourish Chandra Mondal (August 2018) :**

"A take a look at of vocational hobbies of secondary college students on the subject of their parental factors" The take a look at performed to discover the have an impact on of parents month-to-month income, education on vocational hobbies of college students from secondary college . It consist of pattern for 200 (one zero five Boys and ninety five Girls)college students become decided on for the take a lookat through the use of purposive sampling method. A standardised device advanced through **Bansal V. P & Srivastava D. N.** (1975) named as "Vocational Interest Record" had been for series of number one data.

**S. Senthilselvam , G .Subramonian** (June 2015): " Level of Aspiration Among Higher Secondary Students of Coimbatore District" The aspiration stage regarding to any individual `s is essential motivating thing that include emotions each failure or success. This study inspect on Higher Secondary School Students of Coimbatore District for his or her stage of aspirations. It include one hundred fifty better secondary college students with the aid of using easy random sampling technique . It is known that stage of aspiration is needed so one can make the scholars curious for destiny life.

**Amami (2013):** In this look at enlarge occupational and social know-how and social great , expect goal of undergraduate college students to pick out their careers after entire in their studies.

A convenient sample of a hundred first and finalist undergraduate college students . The look at became on the base of occupational know-how and social have an impact on from great people such parents , buddy and lecturers etc.

**A GAP OF STUDY:**

The gap of the study of vocational interests and the level of the aspiration in secondary school students can be identified in several areas:

**1. Limited research:** There is a lack of comprehensive research on vocational interests and aspirations specifically focused on secondary school students. Most of the studies tend to focus on college or university students, leaving a gap in understanding the vocational interests and aspirations of younger students.

**2. Cultural and contextual variations:** Most existing research on vocational interests and aspirations is often conducted in specific cultural or regional contexts. This limits the generalizability of the findings and leaves a gap in understanding how vocational interests and aspirations may vary across different cultural and socio-economic background.

**3. Long term impact:** While there are studies that examine vocational interest and aspiration, there is a gap in understanding the long term impacts of these interests on students' carrier choices and outcomes more research is needed to explore how vocational interests and aspirations in secondary school students translate in the actual carrier paths and success in the workforce.

**Design Of The Study:**

Descriptive survey conducted in study. It Describing studying and interpreting what exists today and is concerned with conditions, association that exist practices that prevail, beliefs, points of view, attitudes that are held, processes that are going effects that are being felt and trends that are developing.

**Analysis**

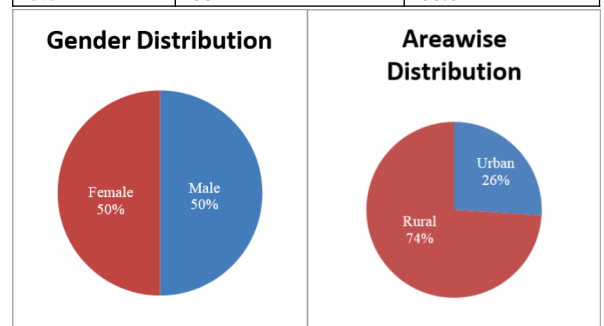
Frequency Distribution of Demographic profile (Gender, Area and Age)

**Gender Distribution (Table 1)**

Gender	Frequency	Percent
Girls	50	50.0
Boys	50	50.0
Total	100	100.0

**Area Distribution (Table 2)**

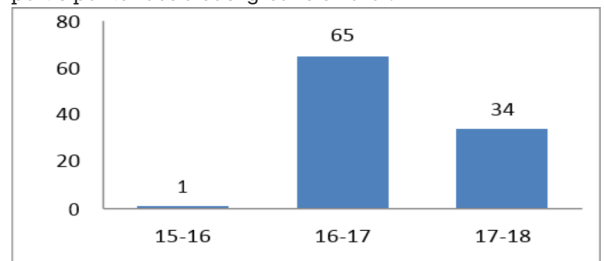
Area	Frequency	Percent
Rural	74	74.0
Urban	26	26
Total	100	100.0



**Fig 1**

**Fig 2**

The gender distribution of participants (students) at the Govt senior secondary school hangout is displayed in Table 1. (Fig. 1). Out of 100 samples, there are equal numbers of each gender: (50, 50%) of males and (50,50%) of females. The distribution of students by area is displayed in Table 2 (Fig. 2). The students (26, 26%) reside in urban areas, whereas (74, 74%) of students live in rural areas (village). Most of the participants have a background of rural.



**Fig 3**

Age Distribution (Table 3)

Age	Frequency	Percentage
15-16	1	1
16-17	65	65
17-18	34	34
Total	100	

Table 3 (Fig 3) Shows Age wise distribution of students. Majority of students belongs to age group 16-17 years i.e (65,65%) , (34,34%) belongs to age group 17-18 years and Minority falls in age group 15-16 years i.e (1,1%).

Table 4

Gender	N	Mean	SD	t value	P value
Girls	50	15.42	4.75	2.72	.0038
Boys	50	18.82	7.43		

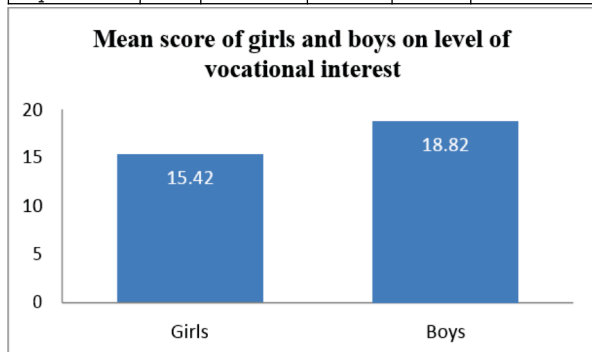


Fig 4

Table 4(Fig 4)The mean score of girls and boys on vocational interest are 15.42 girls and 18.82 boys with standard deviation of girls 4.75 and boys is 7.43.The calculated value of t test is 2.72.The p-value is .0038. The result is significant at  $p < .05$  .There is significant higher level of vocational interest among boys as compared to girls.

Table 5

Gender	N	Mean	SD	t value	P value
Girls	50	17.26	5.29	3.24	.0007
Boys	50	21.22	6.79		

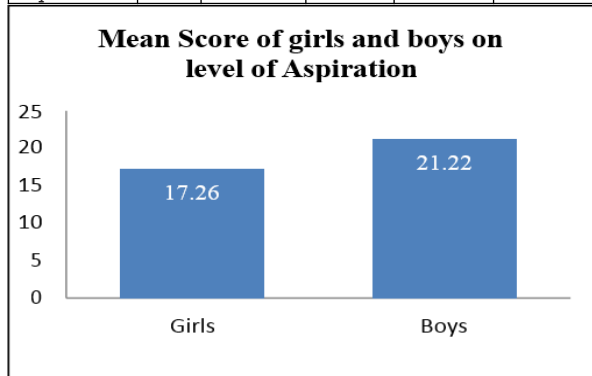


Fig 5

Table 5(Fig 5) shows mean score of girls and boys on vocational interest are 17.26 and 21.22 and with standard deviation of girls 5.29 and boys is 6.79 .The calculated value of t test is 3.24. The p-value is .0007. The result is significant at  $p < .05$ .

**CONCLUSION**

Vocational choice is one of the most important tasks for every students . Right decision at the correct moments can change the whole life of a person and his professional environment. All the conclusion of the study it can be said that the students of secondary school are enough aware about their vocational choice and the world of work . The study shows differences in

the level of aspiration and vocational interest on basis of their gender.

In conclusion , Students (boys) with higher aspiration are more likely to pursue careers that require higher levels of education and training , such as medicine or engineering , on the other hand , students with lower aspiration may be more , students with lower aspiration may be more inclined to choose vocational or technical careers that require less formal education .

While vocational interests can also be influenced by gender, personal interests, aptitudes, and family background, Gender plays a significant role in shaping a Students vocational interests and career choices . It is important for educators and career counselors to provide guidance and support to students, helping them explore and develop their vocational interests.

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